

**Markscheme**  
**Barème de notation**  
**Esquema de calificación**

**November / Novembre / Noviembre 2016**

**English / Anglais / Inglés B**

**Higher level**  
**Niveau supérieur**  
**Nivel superior**

**Paper / Épreuve / Prueba 1**

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1. For questions where short answers are required, the answer must be clear. Do not award the mark if the answer does not make sense or if the additional information makes the answer ambiguous, incorrect or incomprehensible.
2. Allow spelling mistakes so long as they do not hinder comprehension or do not change the sense of the phrase.
3. For true or false questions, candidates may use a tick or a cross to indicate their intended response but usage must be consistent. If a candidate writes two ticks or two crosses for the same answer award **[0]**. If a candidate answers with a cross and a tick for the same answer, mark the tick and ignore the cross.
4. For questions where the candidate has to write a letter in a box (for example, multiple choice questions), if a candidate has written two answers – one in the box and one outside – only mark the answer inside the box.
5. The total number of marks for the question paper is **[60]**.

1. En ce qui concerne les questions pour lesquelles des réponses brèves sont attendues, la réponse donnée doit être claire. N'attribuez pas de points si la réponse n'a aucun sens ou si les informations supplémentaires qu'elle contient la rendent ambiguë, incorrecte ou incompréhensible.
2. Vous pouvez autoriser les fautes d'orthographe tant qu'elles ne nuisent pas à la compréhension ou qu'elles ne changent pas le sens de la phrase.
3. En ce qui concerne les questions de type vrai ou faux, les candidats peuvent cocher ou marquer d'une croix la réponse de leur choix, mais ils doivent rester cohérents. Si un candidat a utilisé deux coches ou deux croix pour la même réponse, attribuez **[0]**. Si un candidat a répondu par une croix et une coche à la même question, prenez en compte la coche et ignorez la croix.
4. En ce qui concerne les questions pour lesquelles le candidat doit écrire une lettre dans une case (par exemple, dans le cas de questions à choix multiple), s'il a donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
5. Le nombre total de points pour l'épreuve d'examen est de **[60]**.

1. Las preguntas que requieran una respuesta corta deben responderse con claridad. No otorgue la puntuación si la respuesta no tiene sentido o si la información adicional hace que la respuesta sea ambigua, incorrecta o incomprensible.
2. Permita errores de ortografía siempre y cuando no dificulten la comprensión ni cambien el sentido de la oración.
3. En las preguntas de verdadero o falso, los alumnos podrán indicar la respuesta elegida con un tic o una cruz, pero el uso de los signos debe ser coherente. Si el alumno marca dos tics o dos cruces en la misma respuesta, otorgue la puntuación **[0]**. Si el alumno responde marcando una cruz y un tic en la misma respuesta, puntúe el tic e ignore la cruz.
4. En las preguntas que requieran escribir una letra en una casilla (por ejemplo, en las preguntas de opción múltiple), si el alumno ha escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la respuesta marcada dentro de la casilla.
5. El número total de puntos asignados al cuestionario de examen es **[60]**.

**Text A — Smartphones in the Classroom: Technological tool or total distraction**

Question		Target answer	Accept	Do not accept	Marks
1.		D, H, I, J	In any order, award <b>[1]</b> for each correct answer.		<b>4</b>
2.		Lead by example	Exact wording only.		<b>1</b>
3.		<ul style="list-style-type: none"> <li>• can help improve the quality of students' work</li> <li>• they're going to put in that much more work</li> <li>• (they're not just impressing me/the teacher,) they've got to impress other students</li> <li>• further their understanding</li> <li>• they're submitting to a site where everybody has access</li> </ul>	Other wording with the same meaning.	<ul style="list-style-type: none"> <li>• can help improve the quality of students</li> <li>• students become more competitive because they've got to impress other students</li> </ul>	<b>1</b>
4.		hands-on (learning)	Exact wording only.	<ul style="list-style-type: none"> <li>• hands-on (learning) approach</li> <li>• hands-on (learning) now</li> </ul>	<b>1</b>
5.		C			<b>1</b>
6.		C			<b>1</b>
7.		A			<b>1</b>
<b>Total</b>					<b>10</b>

**Text B — Will Hull still be here in 100 years?**

Question	Target answer	Accept	Do not accept	Marks
	<b>NOTE:</b> For the justification in questions 8 to 12, allow only the quotation as given, <b>possibly with a few additional words, provided that they do not materially alter the meaning.</b> Both true/false and quotation response must be correct for the mark.			
8.	False (local) authorities are not taking the crisis (of rising sea levels) seriously		<ul style="list-style-type: none"> <li>The addition of “warned that...” to the target answer.</li> <li>The addition of “..., which could see water rise by over a metre every year” to the target answer.</li> </ul>	1
9.	False (local) councils must get together with the Department for Communities to work on a national plan (on the crisis of climate change)			1
10.	False (However,) science tells us that it is going to be at least double this predicted rise		The addition of “they are planning for a 60 cm rise by 2100” to the target answer.	1
11.	True there is no central intelligence (on this issue)	no central intelligence on this issue	“no central intelligence” on its own	1
12.	True (Dr. Ellis’s comments come after it) was predicted earlier this year that hundreds of homes will disappear		The addition of “from the East Yorkshire coast over the next century” to the target answer.	1
13.	more than 200 homes	Exact wording only.	“200 homes” <b>without</b> “more than”	1
14.	(an average of) almost two metres	Exact wording only.	<ul style="list-style-type: none"> <li>“(an average of) two metres” <b>without</b> “almost”</li> <li>almost two metres <b>a year</b></li> </ul>	1
15.	more than 18 metres (in some places)	more than 18 metres in some <b>cases</b>	“18 metres (in some places)” <b>without</b> “more than”	1
16.	that is much cheaper than protecting them (, according to	<b>it</b> is much cheaper than protecting	• “That is cheaper than protecting	1

		experts)	them (, according to experts)	them” <b>without</b> “much” <ul style="list-style-type: none"> <li>• coastal erosion</li> <li>• “is much cheaper than protecting them (, according to experts)” <b>without</b> “that” or “it”</li> </ul>	
17.		forced to move to a safer area (with no compensation scheme in place)	Exact wording only.	<ul style="list-style-type: none"> <li>• “forced to move” <b>without</b> “to a safer area”</li> <li>• <b>being</b> forced to move to a safer area (with no compensation scheme in place)</li> </ul>	1
18.		rising temperatures / global warming	climate change	<ul style="list-style-type: none"> <li>• melting ice caps and glaciers because of rising temperatures</li> <li>• global warming and melting ice caps</li> </ul>	1
19.		D	B		1
20.		B			1
<b>Total</b>					<b>13</b>

**Text C — The Gangster We Are All Looking For**

Question	Target answer	Accept	Do not accept	Marks
21.	B			1
22.	A			1
23.	C			1
24.	D			1
25.	a	Any two from Target answer. In any order, award [1] for each correct answer.	<ul style="list-style-type: none"> <li>Disallow two marks for an answer using the word “line” twice – eg “formed a line” and “in a line” should only receive one mark.</li> <li>“loud bell (at the end of recess)” <b>without</b> “rang”</li> <li>“lay down on a mat (with eyes shut)” <b>without</b> “everyone”</li> </ul>	1
	b			1
26.	(I always sat up) before he could touch me	Exact wording only.		1
27.	close your/her eyes	<ul style="list-style-type: none"> <li>closing your/her eyes</li> <li>close/closing (the) eyes</li> </ul>		1
28.	(the white) ceiling	on (the white ceiling)	in (the white) ceiling at (the white) ceiling	1
29.	when I was lying in the fishing boat (on the sea)	<ul style="list-style-type: none"> <li>when she/(the) narrator was lying in the fishing boat (on the sea)</li> <li>when I/she/(the) narrator was lying <b>on</b> the fishing boat</li> </ul>	<ul style="list-style-type: none"> <li>“when she was on the fishing boat” <b>without</b> “lying”</li> <li>“lying on the fishing boat” <b>without</b> “when I/(the) narrator/she was”</li> </ul>	1
30.	(the) thread			1
31.	(a) sleeping body / (a) sleeping student	<ul style="list-style-type: none"> <li>(the) sleeping bodies (of</li> </ul>	<ul style="list-style-type: none"> <li>“student/students” OR</li> </ul>	1

			students) • (the) sleeping students • the sleeping student • the sleeping body	“body/bodies” <b>without</b> “sleeping” • children	
<b>32.</b>		C			<b>1</b>
<b>Total</b>					<b>13</b>

**Text D — Alchemy Comedy: “The Immigrant Diaries” and the Six-Pack Sensation**

Question	Target answer	Accept	Do not accept	Marks
33.	(an) all-female line of comedians and storytellers / “The Immigrant Diaries”	<ul style="list-style-type: none"> <li>• watching “The Immigrant Diaries”</li> <li>• “An all-female line of comedians and storytellers at the Alchemy Festival” or equivalent</li> <li>• The addition of “programme” or “(comedy) show” to the target answer.</li> </ul>	<ul style="list-style-type: none"> <li>• “Alchemy Festival” on its own</li> <li>• Alchemy Festival, an all-female line of comedians and storytellers</li> <li>• The verbatim copying of “One of the most daring programmes of all in the Alchemy Festival was an all-female line of comedians and storytellers.”</li> </ul>	<b>1</b>
34.	B			<b>1</b>
35.	E			<b>1</b>
36.	D			<b>1</b>
37.	J			<b>1</b>
38.	all corners	Exact wording only.	<ul style="list-style-type: none"> <li>• all backgrounds</li> <li>• all walks of life</li> </ul>	<b>1</b>
39.	succinct	Exact wording only.		<b>1</b>
40.	trailblazers	Exact wording only.		<b>1</b>
41.	A			<b>1</b>
42.	A			<b>1</b>
43.	D			<b>1</b>
<b>Total</b>				<b>11</b>

**Text E — Education: the most powerful investment in our future**

Question	Target answer	Accept	Do not accept	Marks
44.	right			1
45.	better health / more OR better education	Other wording with the same meaning, including: <ul style="list-style-type: none"> <li>• healthier</li> <li>• children are healthier because their mothers went to school</li> <li>• children are more educated because their mothers went to school</li> </ul>	<ul style="list-style-type: none"> <li>• can put people on a path towards good health</li> <li>• healthier children</li> <li>• “good” <b>instead</b> of “better” health</li> <li>• “health” or “education” <b>without</b> “better” or “more”</li> <li>• The verbatim copying of “the benefits of girls’ education extend to their own children who are often healthier and more educated because their mothers went to school.”</li> </ul>	1
46.	those most denied it through no fault of their own	Other wording with the same meaning.	children from poor families	1
47.	a	In any order, award <b>[1]</b> for each correct answer.  Exact wording only.		1
	b			1
48.	I			1
49.	E			1
50.	C			1
51.	A			1
52.	if			1
53.	however			1
54.	similarly			1

55.		despite			1	
					<b>Total</b>	<b>13</b>

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